



END OF YEAR 4 EXPECTATIONS

Information for parents and pupils

This booklet outlines the national expectations for children in Year 4 by the end of the academic year. The expectations are from the new National Curriculum which was introduced in September 2014. Also included are the expected spelling words for together with times tables to support maths learning.



BE CURIOUS
seek knowledge
The six 'C's
 CURIOUS | CONFIDENT | COURAGEOUS | CARING | COMMITTED | CHALLENGE



BE CONFIDENT
to have a go
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BE COMMITTED
in all you do
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THE SIX 'C's



BE COURAGEOUS
to make mistakes and learn from them
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BE CARING
to yourself and others
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CHALLENGE YOURSELF
to be the best that you can be!
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INTRODUCTION

This booklet outlines the national expectations for children in Year 4 by the end of the academic year.

The expectations are from the new National Curriculum which was introduced in September 2014.

Also included are the expected spelling words for Years 3 and 4 children, together with times tables to support maths learning.



END OF YEAR 4 EXPECTATIONS FOR LITERACY

READING

1. Applies a growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words that are met.
2. Listens to and discusses a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
3. Uses dictionaries to check the meaning of words that have been read.
4. Identifies themes and conventions in a wide range of books.
5. Reads further exception words, noting the unusual correspondences between spelling and sound and where these occur in the word.
6. Checks that the text makes sense to the individual, discussing his understanding and explaining the meaning of words in context.
7. Draws inferences such as inferring characters' feelings, thoughts and motives from their actions and justifies inferences with evidence.
8. Predicts what might happen from details stated and implied.
9. Identifies main ideas drawn from more than one paragraph and summarises these.
10. Retrieves and records information from non-fiction.

WRITING

1. Organises paragraphs around a theme.
2. In narratives, creates settings, characters and plot.
3. Proof-reads for spelling and punctuation errors.
4. Writes from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
5. Uses standard English forms for verb inflections instead of local spoken forms.
6. Uses fronted adverbials.
7. Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition.
8. Uses inverted commas and other punctuation to indicate direct speech.



END OF YEAR 4 EXPECTATIONS FOR MATHS

NUMBER

AND PLACE VALUE

1. Counts in multiples of six, seven, nine, 25 and 1,000.
2. Counts backwards through zero to include negative numbers.
3. Orders and compares numbers beyond 1,000.
4. Rounds any number to the nearest 10, 100 or 1,000.

ADDITION

AND SUBTRACTION

1. Solves addition and subtraction two-step problems in context, deciding which operations and methods to use and why.

MULTIPLICATION

AND DIVISION

1. Recalls multiplication and division facts for multiplication tables up to 12 x 12.

FRACTIONS

(INCLUDING DECIMALS)

1. Recognises and shows, using diagrams, families of common equivalent fractions.
2. Counts up and down in hundredths; recognises that hundredths arise when dividing an object by 100 and dividing tenths by 10.
3. Rounds decimals with one decimal place to the nearest whole number.
4. Solves simple measure and money problems involving fractions and decimals to two decimal places.

MEASUREMENT

1. Converts between different units of measure eg kilometre to metre; hour to minute.



END OF YEAR 4 EXPECTATIONS FOR MATHS

GEOMETRY:

PROPERTIES OF SHAPE

1. Compares and classifies geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
2. Identifies lines of symmetry in two dimensional shapes presented in different orientations.

GEOMETRY:

POSITION AND DIRECTION

1. Plots specified points and draws sides to complete a given polygon.

STATISTICS

1. Solves comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



THE FIRST SET OF HFWs

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an



THE SECOND SET OF HFWs

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boys	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed



THE THIRD SET OF HFWs

let's	fun	any	better	lived
much	place	under	hot	birds
suddenly	mother	hat	sun	duck
told	sat	snow	across	horse
another	boat	air	gone	rabbit
great	window	trees	hard	white
why	sleep	bad	floppy	coming
cried	feet	tea	really	he's
keep	morning	top	wind	river
room	queen	eyes	wish	liked
last	each	fell	eggs	giant
jumped	book	friends	once	looks
because	its	box	please	use
even	green	dark	thing	along
am	different	grandad	stopped	plants
before	let	there's	ever	dragon
gran	girl	looking	miss	pulled
clothes	which	end	most	we're
tell	inside	than	cold	fly
key	run	best	park	grow



EXPECTED SPELLING WORDS FOR YEARS 3 & 4

accident(ally)	continue	group	natural	question
actual (ly)	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight/ eighth	increase	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/ business	experience	island	position	suppose
calendar	experiment	knowledge	possess (ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	though/ although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/ women



TIMES TABLES

2 x	
1 x 2 =	2
2 x 2 =	4
3 x 2 =	6
4 x 2 =	8
5 x 2 =	10
6 x 2 =	12
7 x 2 =	14
8 x 2 =	16
9 x 2 =	18
10 x 2 =	20
11 x 2 =	22
12 x 2 =	24

5 x	
1 x 5 =	5
2 x 5 =	10
3 x 5 =	15
4 x 5 =	20
5 x 5 =	25
6 x 5 =	30
7 x 5 =	35
8 x 5 =	40
9 x 5 =	45
10 x 5 =	50
11 x 5 =	55
12 x 5 =	60

10 x	
1 x 10 =	10
2 x 10 =	20
3 x 10 =	30
4 x 10 =	40
5 x 10 =	50
6 x 10 =	60
7 x 10 =	70
8 x 10 =	80
9 x 10 =	90
10 x 10 =	100
11 x 10 =	110
12 x 10 =	120

4 x	
1 x 4 =	4
2 x 4 =	8
3 x 4 =	12
4 x 4 =	16
5 x 4 =	20
6 x 4 =	24
7 x 4 =	28
8 x 4 =	32
9 x 4 =	36
10 x 4 =	40
11 x 4 =	44
12 x 4 =	48

3 x	
1 x 3 =	3
2 x 3 =	6
3 x 3 =	9
4 x 3 =	12
5 x 3 =	15
6 x 3 =	18
7 x 3 =	21
8 x 3 =	24
9 x 3 =	27
10 x 3 =	30
11 x 3 =	33
12 x 3 =	36

8 x	
1 x 8 =	8
2 x 8 =	16
3 x 8 =	24
4 x 8 =	32
5 x 8 =	40
6 x 8 =	48
7 x 8 =	56
8 x 8 =	64
9 x 8 =	72
10 x 8 =	80
11 x 8 =	88
12 x 8 =	96

6 x	
1 x 6 =	6
2 x 6 =	12
3 x 6 =	18
4 x 6 =	24
5 x 6 =	30
6 x 6 =	36
7 x 6 =	42
8 x 6 =	48
9 x 6 =	54
10 x 6 =	60
11 x 6 =	66
12 x 6 =	72

9 x	
1 x 9 =	9
2 x 9 =	18
3 x 9 =	27
4 x 9 =	36
5 x 9 =	45
6 x 9 =	54
7 x 9 =	63
8 x 9 =	72
9 x 9 =	81
10 x 9 =	90
11 x 9 =	99
12 x 9 =	108

7 x	
1 x 7 =	7
2 x 7 =	14
3 x 7 =	21
4 x 7 =	28
5 x 7 =	35
6 x 7 =	42
7 x 7 =	49
8 x 7 =	56
9 x 7 =	63
10 x 7 =	70
11 x 7 =	77
12 x 7 =	84



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